

Estimated Fiscal Impact of Bill # HB 296 1st Sub Date 2/17/09Short Title Schools for the Deaf and Blind AmendmentsContact Von Hortin Title Audit/Finance SpecialistAgency: State Office of Education Phone 801 538-7670**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☐ State agencies will not require an appropriation to implement the bill.  
☒ There is no fiscal impact on local governments.  
☒ There is no fiscal impact on businesses  
☒ There is no fiscal impact on individuals.  
☐ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

**A. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

Lines 124 - 125 Outline two associate superintendents and lines 226-229 and 314-315 line separate schools for the deaf and schools for the blind. This differs from current administrative structure by one additional administrator. The cost would be \$112,000 but it is felt that the school could make other changes in director level positions that would mitigate this cost and allow the changes at no additional cost. Other changes relate to LEA Status and IEP Proceedings.

**B. Which program gets the appropriation?**

PVB

(Approp. Unit Code)

**Board of Education**

Line Item

School for Deaf and Blind

Approp. Unit

Support Services

(To appropriate to an additional program use an additional form.) This is \_\_\_\_ of \_\_\_\_.

**C. Work Notes: Assumptions, calculations & what are we buying?**

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

The bill would add one more administrator to supervise either the school for the deaf or the school for the blind. This addition would allow for the implementation of the bill as written. It is felt that with changes in current administrative structure and alignments with support service personnel, this could be accomplished at no additional cost. However, the cost of the new position is listed above for reference and full disclosure.

The other changes in the bill have to do with LEA Status and IEP proceedings.

There may be additional costs for the USIMAC from lines 520-537, however I had thought that was dealt with in a separate manner.

# Fiscal Impact Tables

Current Budget Year  
FY 2009

Coming Budget Year  
FY 2010

Future Budget Year  
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Other	112,000	115,000	
<b>Total</b>	<u><u>\$0</u></u>	<u><u>\$112,000</u></u>	<u><u>\$115,000</u></u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services		\$112,000	\$115,000
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<u>\$0</u>	<u>\$112,000</u>	<u>\$115,000</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

NA

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

NA

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

This will make the USDB a more viable alternative to placements in local school settings and create more choices for parents of students with visual and hearing impairments.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.